

# The Green and White Courier

VOLUME IV

MARYVILLE, MO., JANUARY 22, 1918

NUMBER 9

## NORMAL IS A RED CROSS AUXILIARY.

**Our Aim: One Hundred Per Cent Enrollment—Every Student In Some Unit.**

The Normal School is now an auxiliary of the Red Cross. This school, since the beginning of the war, has been doing patriotic work through individuals and through the various organizations. It is now organized as a whole to do war work and is the first college in the state to so organize itself.

In a former issue, the Courier published the announcement that the senior and junior classes had voted to give up the Annual this year, and to devote their time and energy to work of a patriotic nature. The executive committee of the two classes, together with the class advisers, after a consideration of several plans, decided that work with the Red Cross would be most practical. This plan was then laid before the various classes. All classes voted to co-operate with the executive committee and the faculty. The literary societies and religious organizations, too, stressed the necessity of such a step and urged all members to join some unit. Class meetings were held Tuesday, Jan. 15, in order to find out the number of students willing to devote a part of their time to this plan and the kind of work they preferred doing. The report of the percentage of patriotic workers in each class showed the following record:

College—Senior class, 100 per cent; Junior class, 100 per cent; Sophomore class, 96 per cent; Freshmen class, 93 per cent.

High School—50 per cent.

Members of the executive committee and the class advisers will take instructions from official Red Cross directors and after passing an examination will become instructors of the various units. A sufficient number of divisions will be formed to accommodate everyone and the meetings will be arranged so that all students can work during their vacant hours. Definite arrangements have not been completed but the committee is planning to have all units meet every week or once in every two weeks. Courses will be offered in nutrition, knitting, the making of hospital garments and surgical dressings.

Plan to observe the National week of song, Feb. 17-23.

## SIX ADDITIONS TO OUR HONOR ROLL.

Eugene Cummins—Sanitary Detachment, 355 Infantry, Camp Funston, Kansas.  
Roxie C. Wilson—Jefferson Barracks, Mo.  
Harry Whitehurst—Company F, 137th Infantry, Fort Sill, Oklahoma  
Verne Harris—Commissary Department, U. S. Navy Training Camp, Chicago, Illinois.  
Hubert Garrett—Aviation Corp.  
Fred Wenger—U. S. Naval Training Station, Great Lakes, Illinois.

## STATEMENT OF WAR RELIEF WORK.

Marie Allcorn, president of the Y. W. C. A., has made a complete statement of the Y. W. C. A. work for the French war sufferers.

The voluntary contributions have amounted to fifty-one dollars. Much of the material has been the gift of various individuals. Many garments have been made and given by persons and societies outside of school. Four hundred garments have been shipped.

Question has arisen whether this work should be discontinued in favor of the Red Cross auxiliary now being organized. After considering the matter carefully, faculty and cabinet members have decided that the two can be carried on harmoniously. Many of the Red Cross units will probably meet only once in two weeks which will leave ample opportunity for war relief work. Since the need is great and likely to be overlooked, the Y. W. C. A. desires the co-operation of all.

## HIGH SCHOOL BASKETBALL SCORES.

Benton vs. Liberty at St. Joseph—15 to 16 in favor of Benton.

Tarkio vs. Rock Port at Tarkio—54 to 29 in favor of Tarkio.

Central vs. Warrensburg at St. Joseph—46 to 37 in favor of Warrensburg.

## PRESIDENT RICHARDSON ADDRESSES HIGH SCHOOLS.

President Richardson spoke to the seniors and teachers of the Chillicothe school, Thursday, Jan. 10, in regard to the present need of trained workers. On the following day at 11 o'clock, he addressed an assembly of the high school students of Excelsior Springs.

The orchestra has begun rehearsing for a program which is to be given in assembly next month. It has two new members, and is making rapid progress.

## FIRST TWO BITS A WEEK CLUB FIRST CONFERENCE GAME WON IN MARYVILLE. BY BEAR CATS

Every patriotic American wants to "do his bit;" but the members of the Two-Bits-a-Week Club are doing their "two bits" and doing it every week. Every class organization plans to have a club of its own, but the senior class claims the charter club of the institution.

At its first business meeting, the following officers were elected: Verne Pickens, president; Beatrix Winn, vice-president; Myrne Converse, secretary and treasurer; Mr. Wilson, auditor; President Richardson, sergeant-at-arms; Beatrice Sewell, reporter. Charter members are: Mattie Dykes, Pearl Wilkerson, Tessie Degan, Carrie Hopkins, Katherine Helwig, Martha Denny, Laura Curfman, Lois Wiley, Lloyd Hartley, Lisle Hanna, William Van Cleve, Professors Cauffield, Leeson, Colbert, Rickenbrode, Wells and Foster, with Margaret Louise Swinehart and George Robert Palfreyman III. as mascots. Many others have joined the club, and more are expected to do so when the patriotic value of the movement is explained to them by enthusiastic members.

Payments are made by the charter club in the staff room every Tuesday at 2:20 to Myrne Converse. The club feels particularly proud of several of its members who are buying \$50 and \$100 worth of stamps.

The purpose of the organization is to stimulate interest in the sale of government thrift stamps. Each member of a Two-Bits-a-Week Club pledges himself to buy one thrift stamp each week and to urge others to adopt this plan. Its value lies in the fact that it allows persons of moderate income—or worse—to do patriotic service.

Now is the time to enroll. If your class has not organized a club of its own, urge it to get busy, or join the charter club which welcomes every patriot.

## STATEMENT OF Y. M. C. A. FUND.

The sum of \$966.75 has been paid toward the Y. M. C. A. subscription. Of this amount, \$827.75 has been remitted to the secretary of the war work council of the association. The amount unpaid will be collected and that sum, with \$139.00 now on hand, will be sent to headquarters in order to fulfill our pledge.

Edison Blagg who is stationed at Fort Leavenworth with the engineer company, was home January 13 and 14. He has won a medal as sharpshooter and now has his own army truck, having been assistant driver until recently.

The Score: 57-15, 35-32—Missouri Wesleyan Loses Two Games To the Normal

The first conference game of the 1918 season was played here Jan. 11; the result was an easy victory of 57 to 15 for Maryville.

Altho the night was the coldest of the winter, a large crowd, full of pep, witnessed the game. The game opened with a bound and both teams played as if they were after something. Maryville scored the first points and held the lead throughout the game. The first half closed with Maryville leading, 34 to 9.

In the last half, the teams came back strong but the Bear Cats were too much for the Wesleyans and the Maryville score piled up in spite of the fact that most of our second team played the last part of the game.

Many fouls were called during the game, due to the technicality of the referee. The Bear Cats played a strong offensive and defensive game. There was no individual starring, but excellent team work and accurate goal throwing. Piggott was the star player of the Wesleyan quintette.

Line-up and individual points:

Maryville—Miller, forward, 7 f. g.; Scott, forward, 6 f. g.; McMahon, center, 11 f. g.; and 1 f. t., out of 1 trial; Richards, guard, 1 f. g., and 6 f. t., out of 16 trials; Wells, guard, Demoss, substitute for McMahon; Hahn, substitute for Miller; Barron, substitute for Richards.

Missouri Wesleyans—Lyle, forward, 1 f. g., and 1 f. t. out of 1 trial; Moore, forward; Harman, center; Sharp, guard; Piggott, guard, 4 f. g., and 4 f. t. out of 19 trials.

DeMoss sprained his ankle, which was the only accident during the game. The final score of the two games Wesleyan played on this trip, shows Maryville and Tarkio to have rather evenly matched teams. Tarkio won from Wesleyan 52 to 27. F. H. Lake of St. Joseph refereed the Maryville-Wesleyan game.

The second conference game of the 1918 season was played at Cameron with Missouri Wesleyan Thursday afternoon, January 17, the Bear Cats winning 35 to 32. January 18, the Bear Cats played K. C. Polytechnic school at Kansas City. The score was 26 to 24 in favor of K. C. Poly. This was a non-conference game. Coaches Hanson and Palfreyman took the following men on this trip: Hahn, Wells, Richards, Scott, Miller, Barron and McMahon.

## THE GREEN AND WHITE COURIER

Maryville, Mo.

Edited and managed by the students and published twice each month at the State Normal School, Maryville, Mo., except the last of August and first of September.

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Nona Robinson . . . Editor-in Chief  
 Mattie Dykes . . . . .Alumni  
 Ruth Foster . . . . .Senior  
 Beulah Beggs . . . . .Junior  
 Lloyd Hartley . . . . .Sophomore  
 Gertrude Walker . . . . .Freshman  
 Mrs. Mary D. Lawrence . . . . .Eurekan  
 Marie Landfather . . . . .Philomathean  
 Minnie Turner . . . . .Excelsior  
 Beatrice Sewell . . . . .Y. W. C. A.  
 Wade Henderson . . . . .Y. M. C. A.  
 Miss Beatrix Winn . . . . .Instructor

### Subscription Rates.

One Year . . . . . \$1.00  
 One Quarter . . . . . .25

WEDNESDAY, JANUARY 23, 1918

Myrne Converse, the retiring editor-in-chief, has completed a year of faithful service. She has raised the Courier to a high standard and, with the staff, has made it a good and interesting paper. During the summer session of 1917, Miss Converse carried an especially heavy burden. Few members of the old staff were in school, and until new members could be chosen, the editor-in-chief had to carry the entire responsibility. Even when the staff members had been chosen, since the duties were new to them, additional work fell to Miss Converse; yet she carried the work through with credit both to herself and to the school.

We shall endeavor to maintain the standard established by Miss Converse, in order to make the paper a true expression of the school.

### AN OATH OF LOYALTY.

Now is a good time to renew our oath of loyalty to our school. The following is a pledge we should all be eager to sign and more than eager to keep.

"We will never bring disgrace to this our school by any act of cowardice or dishonesty, but will fight for the ideals and sacred things of our school. We will revere and obey the laws of the school and do our best to incite a like respect in others. We will strive unceasingly to quicken public sense of duty. We will transmit this school to those who come after us greater, better and more beautiful than it was transmitted to us.

**DR. J. C. ALLENDER**  
 DENTAL SURGEON

First National Bank Building  
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## LITERARY SOCIETY NOTES.

### Excelsior Notes.

The affirmative side won in the debate at the Excelsior meeting, Jan. 10. The subject was: Resolved: That the United States should have national prohibition. The debaters were, William De Vore, affirmative; Warren Wilson and Ora Bishop, negative.

The Excelsiors voted to substitute Red Cross work for the annual play. Two-minute talks were given by the members at the meeting Jan. 17. Miss Winn offered suggestions for the improvement of the work of the society.

### Eurekan Notes.

The Eurekan program Jan. 10 opened with a piano solo by Camille Beggs, following which was a most interesting debate on the subject: Resolved: That there should be military training in the high schools. Affirmative, Gladys Rinehart, Lisle Hanna; Negative, Opal Key and Clifford Clark. Both sides gave good arguments but the decision was in favor of the negative. Mahala Saville acted as critic.

In the short discussion which followed, the society agreed to dispense with the Eurekan play and direct their activities, through their various classes, to the Red Cross work which the Normal has organized.

### Philomathean Notes.

Philomatheans are loyal to their school and their country. They voted unanimously to eliminate their annual play, and all social affairs which would cost a great deal of time and money, in order that they may co-operate with their school in the Red Cross work which she is taking up. This will not interfere with the contests among the literary societies next spring.

The program given on Jan. 10 was as follows:

Piano Solo . . . . .Lillie Nelson  
 1918 Ideals . . . . .Tessie Degan

The following program was given on Jan. 17:

Trio . . . . .Mary West, Nelle Cranor, Wade Henderson.  
 Talk . . . . .William Van Cleave  
 Philo Chorus . . . . .The Society

### Y. W. C. A. NOTES.

The War and its avenues of service was the topic of the Y. W. C. A. meeting, Jan. 9. A letter from the committee of American students of the Y. M. C. A. fund was read by the president. Mrs. Moore of Skidmore spoke on the Red Cross work in Russia. After the Bible lesson had been read by Phleeta Gherring, Minnie Turner reviewed "I Go and See," an article on conditions in a war-stricken French village.

The Development of Christian Music was presented by Sylvia Ratliff at the Y. W. C. A. meeting Jan. 16. The song of Miriam was read by Mary West, to illustrate music as worship. Marie Alcorn read the meeting of Jesus and the woman of Samaria as the Bible Lesson, and

used it as the theme of her discussion, Knowing Jesus Christ.

January 21-28 was set apart for finance week during which time all the members are requested to pay their dues to Oma Davis or Blanche Laise.

### Y. M. C. A. Notes.

The drill squad used the hour Jan. 9, in talking over the military tactics and drills that they have already been practicing. Much enthusiasm has been shown in this work; practically every boy in school attends these meetings. Jan. 16, at the usual hour the squad met in the east gym and spent the time in drilling. Mr. Palfreyman is planning to have someone who is in service talk to the boys in the near future. Boys, notice the bulletin board for announcements! Become inquisitive!

### ALUMNI NOTES.

Fred E. Vandersloot, B. S. 1917, now supervisor of manual training in the Benton High School of St. Joseph, coached his pupils in a helpful bit of work for the Red Cross chapter of that city. Each of the twenty-five boys in his class made a box for shipping surgical dressings and other supplies to France and presented it to the Red Cross. Each box was substantially made—three feet long, two feet wide and two feet high. A name card of the giver was placed on the inside of the lid.

C. H. Allen, B. S., 1917, has been

elected superintendent of the Burlington Junction school, the former superintendent having resigned to become a Y. M. C. A. secretary. Mr. Allen has been teaching in Palmer College which closed last week to remain so for the period of the war.

Hubert Garrett, 1916, is waiting to be called into service, having passed the examination in November for the aviation work. He is still filling his position as superintendent of the school at Pickering.

Hazel Perry, 1909, who has been teaching in the Forest City high school, has accepted a position in the high school at Salisbury, Missouri. Miss Perry is teaching Latin and History and is coaching in English, a class of four boys who are preparing to enter West Point.

### HIGH SCHOOL DEBATE SEASON.

Preliminary debates are being held thruout the district by all high schools entering the contest directed by the Northwest Missouri Inter-High School Association.

Jan. 11, Tarkio and St. Joseph Central debated the question: Resolved: That arbitration of industrial disputes is wise and feasible. The decision was in favor of St. Joseph, which held the affirmative. Professor Foster, head of the history department, was one of the judges.

Burlington Junction High School will meet Maitland High School Jan. 18. Dr. Davis and Prof. Harry A. Miller will act as judges.



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## NOTES OF THE CLASSES.

### Senior Notes.

Each member of the Senior class pledged himself to support the Red Cross work of the school by joining one or more units. The executive committee of the Senior and Junior classes will instruct the units in surgical dressings, knitting, nutrition, and hospital dressings.

At the meeting Jan. 15. Myrne Converse and Beatrice Sewell were appointed to represent the Senior class on the graduating class play committee. Catherine Carpenter and Nina Bent were appointed on the Washington Birthday party committee. The annual senior circus will be given in March. Verne Pickens, Ruth Foster and Lisle Hanna were appointed to make plans for the circus.

### Junior Notes.

The Junior class on Jan. 8, voted unanimously to co-operate in the Red Cross work of the Normal.

In the meeting Jan. 15, each member handed in his name and the unit which he preferred to join.

Ella Moore was elected to fill the vacancy in the executive Tower staff caused by the withdrawal of Berenice Rutledge who is leaving the Normal to teach. Vera Hughes and Belle Mulholland were appointed as members of the committee to select the play of the graduating class.

### Sophomore Notes.

At the meeting of the Sophomores Jan. 15, Mary West was elected secretary to take the place of Mary Lewis, who has left school. Lucile Snowberger and Madge Dawson were appointed to serve on the committee

which will manage the graduating class play.

Nile green and black, were selected as the class colors. The class song, written by Mary West and Vella Booth, was accepted by the class. The Sophomores voted to enter the Red Cross work.

### Freshmen Notes.

Mr. Osburn presented the plan of the Red Cross work to the Freshmen class, at the meeting, Jan. 15. The vote to take up the work was unanimous. All those who wished to take active part gave their names preference of work, and vacant hours to the secretary of the class.

## ASSEMBLY NOTES.

1818-1918.

The hundredth anniversary of Missouri's application for entrance into the Union was observed in assembly Jan. 8, 1918. President Richardson made an interesting talk on the early history of the territory and the state. He read the application as recorded in the annals of Congress and told amusing anecdotes and incidents about the early settlers. A brief sketch of Missouri's influence as a state closed the address.

In the absence of President Richardson, Mr. Colbert made the announcements in the Jan. 15 assembly.

Dr. Coile of the Presbyterian church talked to the students on the failure of Christianity in the present war. By deft comparisons he showed that if Christianity were a failure, then commerce and education were also.

"But Christianity is not a failure," he said. "President Wilson and the members of the various commissions are wise enough to see that the church is the strongest force with which they can ally themselves." They are constantly sending appeals and instructions to the churches thru the pastors.

## RUMORS.

The report of a gun reverberated thru the Normal building Thursday afternoon while the literary societies were holding their meetings. A young man looked around thru the corridor on the first floor, then dashed thru the door, across the campus, and down the street. An instructor hastened after him and inquired as to the cause of the young man's actions. He learned that the youth had been hunting, and had come into the hall to warm. In manipulating the gun, he had accidentally pulled the trigger.

Before Saturday evening, it was "known" in Maryville that a German had raised a disturbance at the Normal by firing a revolver in the hall, that one man had shot another at the Normal, that a crazy man had caused much excitement by shooting as he ran thru the Normal building—and that a faculty member had risen to speak. Since only the last is true, our terrors should be quelled.

## STUDY PATRIOTIC POSTERS.

Many students have studied the posters recently made by the foods class. They have learned much of many patriotic movements, such as conservation and service. The posters make use of different war slogans, as: Lend a Hand; Do Your Bit; Spirit of 1917; and Soldiers All. The posters are made of pictures cut from magazines, pasted on paper, combined with lettering. There are ten of them, each showing a good patriotic movement. One of them, Soldiers All, is especially good. It has pictures showing many ways in which we can be soldiers. At a glance the message is read from the pictures. Lend a Hand is very well worked out as it brings out the latest movement of the Y. M. C. A. Another, Are You Helping? Which? is very clever; it has those who conserve certain foods on the side of Uncle Sam and those who do not on the side of the Kaiser. As a group these posters are very good.

The home economy class is now making posters, which will be exhibited later.

Wednesday, Dec. 12, each member of the class in English 21, made a three-minute talk based on one of the posters. The talks proved that these students had grasped the truths so graphically presented on the posters.

## VOLLEY BALL.

Thirteen girls have organized for volley ball practice. This number is sufficient for two teams but more players are desired. The girls are Nellie Miller, Leora Allen, Bertha Frede, Lucy Carr, Jettie Robertson, Elsie Houston, Helen Hudson, Mary Sawyers, Gladys Brewer, Ossa Coler, Gladys Busby, Nellie Clayton, Eulalia Kysar, and Camille Beggs.

Mary Sawyers and Ossa Coler were chosen captains.

## NOTES OF BIOLOGY DEPT.

Among the recent additions to the equipment of the biology department is a frog model big enough to eat all the bugs off from "bugology." The janitor declared, on opening the three foot box in which it was packed, that it surely must be a baby elephant. A large incubator in which to hatch more bugs to feed it, has also been installed and with it a high pressure steam sterilizer with which to rid the department of any surplus microbes. The biology class will, in due time, make the acquaintance of the frog, and the bacteriology class will have the honor of breaking in the incubator and sterilizer.

A number of students have become interested in the new course in educational hygiene given in the department. This course is designed to give an adequate understanding of the principles of health control, child hygiene, and health supervision. It is in timely keeping with the present increasing tendency to consider that the health of the school child and teacher is of vital importance in successful instruction.

## NEW SENIOR ADVISER.

Miss Beatrix Winn has been appointed senior class adviser, a position made vacant by the departure of Dr. E. L. Harrington.

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## THE STROLLER.

### Unmasked!

The Stroller has been much interested in the speculations as to his identity, sex, general complexion. For the benefit of the mystified ones he will be in the draft if the age limit is raised or lowered. He hopes however, to be exempted because of physical infirmities—he has dandruff. As to complexion, usually she is very dark indeed, except when she is angry; then he gets red headed. On some occasions, he has been called light, but at such times he never dared ask for an explanation. Explanations never were her strong points.

As a great secret, the Stroller will tell you that in a recent election for a position on this paper, politics played an important part. The Stroller understands that a certain young man who lives at the house of a prominent English professor offered to treat a number of fellows at Reuillard's. In return, they were to vote for his candidate for Editor-in-Chief. She won.

Nor has the Courier Staff been alone in political dealings. A certain man of the faculty (well read in current events and history) has

been deep in argument for several days with a member of the Commercial Department. The subject of these debates is Penmanship. They are usually given at noon at Perrin Hall. Everybody is welcome. This same faculty member recently engaged in a debate with the adviser of the Courier Staff.

"Say, which woman on the Staff is this 'Stroller?'" he was heard to ask. How do you know the position is held by a woman?" asked Miss W—"It might be written by a man." "Evidently, it was someone who had no heart," suggested the aforesaid faculty member. "Then, I know the Stroller is a man," returned Miss W—.

My 7, 9, 4 is a masculine personal pronoun. My 4, 5, 8 is a vulgar term for the countenance. My 11, 2, 3, 1 is a thief's plunder. My 6, 5, 10, 11 is a feminine hirsute adornment. My whole is the reason Fred Connor snores in class.

Words, words, words! An endless trouble for Normal Students as Librarian Wells can testify. How is he to know that the fair co-ed who asks for a book on "Gentives" really wants one on "Genetics?"

The Demonstration School janitors believe with Jonah that you can't keep a good man down. A certain dignified professor (name deleted by censor) delayed their game considerably by repeatedly going over the top of the children's slide. He did one good service though—not a splinter has been reported since.

### EFFECTIVE METHODS IN ENGLISH COMPOSITION.

Believing that English composition must be taught by personal contact, Miss Winn of the English department has developed a method which is getting results. This consists chiefly of two phases: conferences with each student and vitalized class work.

Every student is assigned a definite period each week at which he and the teacher go over themes or outlines, comment on the strength and the weakness of the work, plan advance work and its manner of treatment. Since the conference lasts only five minutes, some systematic means must be used for organizing material for it. A theme sheet, made of white cardboard 8½ by 11 inches, is kept for every student. On this are the name of the person and of the class, the conference hour, and specific comments on the written work of the past week. When the discussion is over, the student feels that he has received that individual stimulation necessary for successful work.

The advanced composition class has no text but uses Boynton's Principles of Composition as reference book. Instead of subjects in which the student has little interest, the topic for the quarter is the war. Each student is responsible for all facts concerning a nation. In or-

der that the knowledge obtained may be valuable and systematized, the class follows a suggestive outline made by Miss Winn. Some of the points in this outline are the causes of the war with the causes of the entrance of each country, the objects sought by each, the efforts to secure these objects, the effects of the war on the country, tendencies towards reform and evidences of a new attitude towards humanity as a whole.

Such material requires constant reference to standard newspapers and periodicals. As soon as a general subject is assigned, the class compiles a complete bibliography which is placed on the board. Theme subjects are developed and compositions are written, only after free oral discussion. The kind of composition, whether description, narration, exposition or argument, grows naturally out of this study.

For increasing vocabularies, a simple device is used. Every week three new words are chosen by each student. If these pass class criticism, they are placed on the board under that student's name. He must then use those words correctly until all feelings of strangeness have disappeared.

As a result of these methods, variety in recitation is secured. Interest is stimulated because each student has an individual subject of historical value which he must present to his classmates in the most effective way. He begins to realize the practical value of composition as a basis for all work whether science or mathematics. Now the quotation kept before him during the first of the term is full of meaning: "Composition is related to the whole man; it helps him to realize himself. It is a course in thinking and in methods of presenting any group of facts whatsoever. The skill it inculcates is the intellectual habit of discerning in any group of facts, those aspects which will be most effective in a presentation to a given audience."

### HISTORY NOTES.

The current history class, organized at the beginning of this quarter, is an outgrowth of the war. Today the patriotic man is called upon to read a large amount of current literature in order that he may understand the actions of his country.

This class was made to fill this need. In studying the present, the class is using a variety of current material. They have arranged, on files and tables in the history room, copies of the New York Times, London Times, Review of Reviews, Current History and different pamphlets and bulletins, furnished by the government. This matter supplemented by well selected western dailies, forms the basis for class discussion. The class in studying current events seeks to explain the present and, in the light of their study, to speculate as to the future. Interesting parallels in past and present are constantly brought out.

Some attention in the course will be paid to the past history of the war, including pre-war alliances, causes and general features.

In all of the classes in history, the work is being vitalized by an appeal to stirring current parallels. Mr. Foster believes that the greater advantages arising from the study of history come in helping to explain the present and, judiciously, to anticipate the future. Thus historical knowledge is transformed into a usable instrument for would-be efficient citizenship.

The history department needs more room. Already the alcove in the history room is crowded with a mass of material. The alcove will be enclosed but it will soon be too small for its contents.

It is proposed with the gaining of a larger room to have a small museum where historical relics and other valuable material and equipment can be displayed. This would be a beginning that would give a truly historical atmosphere to the department.

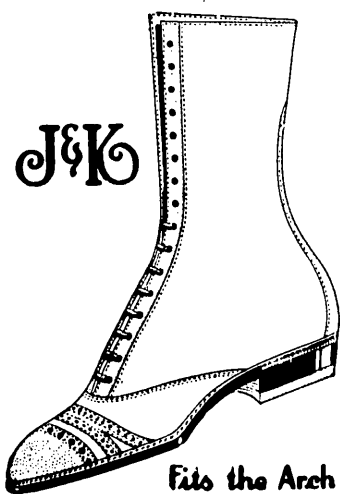
Mrs. Harrington and children left Friday, Jan. 18, for Chicago to join Mr. Harrington.

USE—

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